Year 5 Geography

**Estauries**

**Helpful links:** <https://www.nationalgeographic.org/encyclopedia/estuary/>

Human impact on estuaries: <https://www.sciencelearn.org.nz/resources/1231-human-impact-on-estuaries>

Children can make a booklet or leaflet on different estuaries using the information from the links above.

The children can use the same sub-heading for each estuary (see below for suggested headings) and can choose to present the information as they like.

They could choose to present their information digitally by making a Power Point presentation, or alternatively there are a number of templates on Purple Mash that the children could use under ‘English’ and then ‘2Publish Plus’ (e.g. blank website, leaflet, postcard, slideshow etc).

Encourage them to add pictures to their work drawn by hand, printed or uploaded into a document.

Location of estuaries around the world:

* Where in the world would you find the estuary? (Continents and countries).
* Can you show its location on world map?

Features:

* What are the key features of your chosen estuary? (e.g. plants, fish, fresh water meets salt water, etc).

Vegetation:

* What plants are there in the estuary? (Vegetation).
* How are these plants suited to their environment?

Wildlife:

* What animals live in the estuary?
* How have the animals adapted to suit the environment they live in?

Impact of human pollution:

* What is the pollution?
* What damage is it causing?
* How could this be prevented?

Interesting facts:

* What interesting facts can you find out about your chosen estuary?

Once you have completed work on one estuary you should repeat it for an estuary in a contrasting locality.